

ELA Virtual Learning

English I

May 18th, 2020



9th Grade/English I Lesson: May 18th, 2020

Objective/Learning Target:

- I can read and comprehend a text independently.
- I can analyze a text and properly cite textual evidence to support my analysis of what the text says.

Bell Ringer

Analyze the quotation below and answer the questions that follow.

"Whenever you feel like criticizing anyone...just remember that all the people in this world haven't had the advantages that you've had." - *The Great Gatsby*, F. Scott Fitzgerald

What does Fitzgerald mean? What lesson does he want the reader to takeaway?



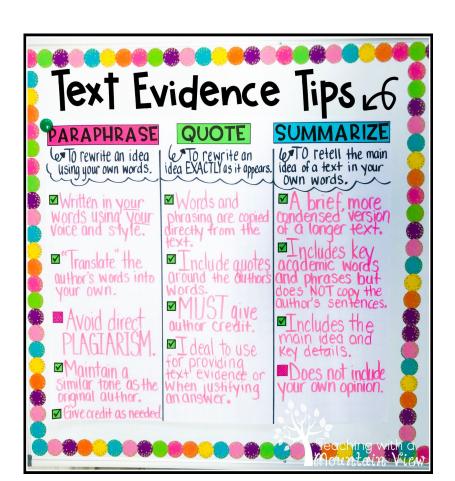
Learn

Good readers often "read between the lines" when reading to figure out what the text says. This is called <u>analyzing</u> the text. Different readers will analyze the text differently, and that is okay; however, in order to properly analyze the text, you must include textual evidence to support your analysis of what the text says. Watch the video linked below that covers citing textual evidence.

<u>Citing Textual Evidence</u>

Read "Ozymandias" by Percy Bysshe Shelley. This poem is about what is left of a statue of Ramesses II, a former Egyptian pharaoh.

Ozymandias



Practice

Once you have read "Ozymandias," complete the assignment linked below. On the assignment, you will practice citing textual evidence to support your analysis of the poem.

Ozymandias Assignment

Practice

Once you are finished with the assignment, use the following guide to help you check your answers:

- Did you write in complete sentences?
- Did you proofread your work for spelling/grammatical errors?
- Do your responses meet the length requirement?
- Did you include textual evidence in your responses?

Ozymandias Answer Key

Additional Learning (Optional)

Can you think of any characters in popular culture who you could compare to Ozymandias? Think movie characters, TV show characters, book characters, etc. Who are the characters? Why would you compare them to Ozymandias? Explain.